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NIGERIAN JOURNAL OF SOCIAL STUDIES

Objective of Journal

The object of the Journal is to provide a medium for the dissemination of educational research and exchange of experience among academics, scholars, teachers and others interested in social education. Particular interest will be given to articles, which explore new directions and approaches in the teaching of social studies.

Notes to Contributors

1. The Nigerian Journal of Social Studies will consider for publication articles that deal with:
 - (a) The nature of Social Studies
 - (b) Curriculum organization in Social Studies
 - (c) Methods and techniques for teaching and learning social studies
 - (d) Analysis of physical and social issues that can be used by the classroom teachers of Social Studies
 - (e) Research reports and studies in Social Studies
 - (f) Innovative programmes and practices in Social Studies
 - (g) Evaluation in Social Studies
 - (h) Special interest areas, such as citizenship, global and international education, cultural awareness, human rights education, environmental education, peace/conflict resolution education, drug education, HIV/AIDS education, population education, sustainable development education, civic education etc.
2. All articles are received on the understanding that they have not been sent elsewhere for publication consideration or have already been printed elsewhere.
3. Articles are to be typed on A4 size double spaced on one side of the paper and should contain wide margins. Three (3) copies of each article must be submitted. The length of an articles should be a maximum of 3000 words or 12 to 14 pages. Authors are not to include electronic copy at this stage.
4. Layout and Headings Title: This must be short and concise (no longer than 10 words), followed by the authors' names, institutional

affiliations and addresses (including e-mail address), Abstract: this should consist of a maximum of 200 words and should capture the important features of the paper. Headings and sub-heading: Please do not use more than 3 levels of heading: HEADING LEVEL 1: CAPITAL (12 POINT FONT) Heading Level 2: Lower Case (12 Point font): Heading level 3: Italics (12 Point font). Quotations of more than three lines are to be indented and typed single-spaced.

5. References: Literature cited must be arranged alphabetically. Reference in the text are given as Ogundare (1996) or (Ogundare, 1996) depending on context. Where two authors are involved both names should be cited (Ogundare and Ogunyemi 2006). Where more than two authors are involved, the citation should be written as (Ogunsanya et al., 2002). When citing several papers by the same authors published in the same year, a,b,c, etc, should be placed after the year of publication. Each citation in the reference list should include the names of the authors, the year of publication, complete title, place of publication, publisher, volume number, issue number in brackets should not appear in the list of reference and vice versa. Website reference in the text should contain author's surname and date and in reference list it should include author's full name, date, title of article, website number and date of access. Unpublished data and verbal communications should not appear in the list of references, but should appear in barracks in text, e.g. (Danladi, personal communication, 20/5/2006).
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7. A short biographical note (30 words) on the author should be submitted along with the manuscript.
8. A vetting fee of two thousand naira only is to accompany the article, payable in cash to the account of Social Studies Educationist Association of Nigeria, United Bank of Africa Plc A/C No. 1018016834 with the original teller attached.
9. Articles and other enquiries should be addressed to Prof. S.F. Ogundare, Editor, Department of Sociological Studies, Tai Solarin University of Education Ijagun, Ijebu-Ode, Ogun State, Nigeria.

Examples of References

- (i) Journal
Ogundare, S.F. (1991). How social studies educators see the essentiality of their discipline for social mobilization of youth in Nigeria. *Social Education* 55 (5): 375-378.

- (ii) Book
Barr, R., Barth, J. and Sharmis, S. (1978). *The Nature of the Social Studies*. Palm Spring California: ETC Publication.

- (iii) Chapter in book
Adaralegbe, A. (1980). The Nigerian social studies programme: retrospect and prospects. In Nigeria Educational Research Council (Ed.) *Social Studies Teaching Issues and Problems*. Bening City: Ethiope Publishing Corporation.

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